



## Waka Tīwai : Northland

### *What it's about:*

#### **Growing Effective Practice for Gifted Learners**

In this hui we will:

- Explore key factors and issues associated with determining effectiveness
- Share examples of practice that have been determined to be successful/effective
- Unpack how we know they are/were successful
- Share examples of practice that have not yet been evaluated for effectiveness/success
- Consider ways in which effectiveness could be determined

### *Meet your Facilitator:*

Your facilitator is Emma Scobie-Jennings



Emma Scobie-Jennings is currently the Gifted and Talented Education Co-ordinator and TiC of Digital Technologies at Bream Bay College. Her interest in gifted education began while teaching the 'top stream' Year 7 and 8 class. On finding there was a lack of information and research to support best practice in Aotearoa she pursued further education in this area by completing a Postgraduate Diploma and then Masters specialising in Gifted and Talented Education, all the while translating the theory into practice for her learners. In 2015-2016 she collaborated with Katrina Sylva and University researchers on a Teacher-Led Innovation Fund project aimed at adapting the Real Engagement in Active Problem Solving (REAPS) framework to increase engagement and achievement for Māori and Pasifika boys. Emma has also worked for Cognition Education, providing PLD support to teachers in Northland on Gifted and Talented Education.