



## Gifted Aotearoa Waka Tīwai National Online Hui

The Waka Tīwai National Online Hui is open for all but designed specifically for those that have been unable to attend regional hui in person. Attendance is online via Zoom with Zoom links provided upon registration.

Enjoy this final hui opportunity for 2020.

Welcome - Gifted Education Update 3:45pm – 4:00pm			
4:00pm - 4:40pm	<p><b>Inclusive Education for Gifted Students: Addressing the Challenges</b></p> <p>Inclusion is a term initially used to describe a philosophical approach to the education of children with special needs in mainstream classes in schools. It is defined as “nondiscriminatory education for all” (Tirri &amp; Lane, 2017). Ideologically, it is an ethical solution to addressing equity for students at school. However, it is fraught with challenges for schools, teachers, children and whanau. It has been claimed that the needs of the gifted have been neglected in inclusive practices (Tirri &amp; Lane, 2017). In this hui, we will discuss and address some of the pervasive and persistent challenges facing teachers in addressing the needs of gifted students both in class and in the wider school setting, so that you can be as impactful you would like to be as an educator and as an advocate for gifted learners.</p>	<p><b>The Challenges of Twice Exceptional Gifted Learners</b></p> <p>Twice exceptional students are likely to meet failure and discouragement frequently in their schooling. By the time they become teenagers, they are seeking to understand themselves while teetering on the verge of giving up on the schooling process. What are their needs and how can teachers help build their self-confidence and foster a sense of hope in their learning journey? The aim of this hui is to explore combinations of twice-exceptionality, identify challenges twice-exceptional learners experience, and discuss strategies to help them flourish.</p>	<p><b>Overview of the Framework for Depth and Complexity</b></p> <p>The Framework for Depth and Complexity is a powerful learning framework designed to support students to dig more deeply into content while developing in-depth comprehension and accelerated thinking processes. It lifts the learning ceiling, facilitates high expectations, and assists with raising achievement. It is applicable to all levels of learning and is designed for students to use to design for deep learning.</p>
Break 4:40pm – 4:50pm			
4:50pm - 5:30pm	<p><b>Use of Depth and Complexity Prompts in the Regular Classroom</b></p> <p>The Depth and Complexity Prompts are visual prompts designed to help students go beyond surface level understanding of a concept and enhance their ability to think critically. These critical thinking tools help students dig deeper into a concept (<b>depth</b>) and understand that concept with greater <b>complexity</b>. This workshop will show you how the depth and complexity prompts can be applied in the regular classroom, to promote deeper thinking about concepts across the curriculum.</p>	<p><b>Gifted Readers</b></p> <p>This session will look at the characteristics of gifted readers and examine practical strategies to cater for their advanced reading preferences within a balanced literacy programme.</p>	<p><b>Assessment Essentials</b></p> <p>An introduction to the theory and practice underlying assessment for gifted learners. Elizabeth Wilson, a secondary educator, will discuss why we should provide choice in pace, process and product. She will also provide up-to-date examples of gifted assessment measures used in her classroom practice – to #hackNCEA.</p>
Looking Ahead - Resourcing & PLD for 2021 5:30pm – 5:45pm			

For further details and to register, go to [giftedaotearoa.nz/waka-tiwai](https://giftedaotearoa.nz/waka-tiwai)